Red Pump Elementary School's Grade 5 Patriot Program

Name: _____ Teacher: _____ Deadline: _____

> To be a patriot means to value and maintain the national identity, culture, and customs of your country. It also means giving back to your community by contributing time, talent, or resources to improve your community.

Students choose and successfully complete 5 of 8 requirements.

CHECK WHEN COMPLETE	DATE COMPLETE	INITIALS OF TESTER	AREA	REQUIREMENT
			1. Geographic Locations *Page 2 Attachments A & B*	Name and label all 50 states and their postal abbreviations. From memory, identify 20 random states with tester.
			2. United States Presidents *Page 2*	Complete a project about one U.S. president.
			3. Citizenship #1 *Page 2, Attachment C*	Write a letter to a government official.
			4. Citizenship #2 *Page 3*	Write a paragraph on a citizenship-related question.
			5. United States Symbols *Page 3*	Complete a project about a national symbol.
			6. Government Officials *Page 3*	Complete a project about national, state and county elected representatives.
			7. The Bill of Rights *Page 4*	Complete a project about the Bill of Rights.
			8. Community Service *Attachment D*	Choose and complete TWO of the community service projects.

1. <u>Geographic Locations</u>

   a) On a blank map of the United States, name and label the 50 states using postal abbreviations, e.g., "MD" for "Maryland" *(Attachments A & B)*.

   b) From memory, your tester will choose 20 random states, identify the state and postal abbreviations on a blank map.

2. <u>United States Presidents</u>

   Create a poster, booklet, PowerPoint presentation or other craft project about one past U.S. President.

   Include the following information:
   - Full name of the President
   - A picture of the President
   - Dates of his presidency
   - Date and place of birth
   - Family
   - Education
   - At least 3 important events that occurred during his term as president

   Also, complete and include the following sentence: *The fact that I found most interesting about this President is* _____.

   Here is the address to a helpful website: http://www.ipl.org/div/potus/

3. <u>Citizenship #1 - Write a letter</u>

   Write a letter to a government official of your choice. Potential topics include: the environment, traffic, education, or a concern or issue of your choice.

   Follow these guidelines:

   a) Write the letter neatly using blue or black ink, or use a printer.
   b) Use correct letter format (*Attachment C*).
   c) Submit the letter to your tester for credit. *Please do not mail the letter until it has been proofread by your tester.* Your tester will give you a stamped envelope to use for mailing after the letter has been proofread.

STUDENT NAME: _____   TEACHER: _____

4. <u>Citizenship #2 – Write a paragraph</u>

    Write a paragraph on one of these topics:
    1) What does it mean to be a patriot?
    2) Why is it important to honor veterans of the United States Armed Forces?

5. <u>United States Symbols</u>

    Complete a booklet, poster, PowerPoint or other craft project about a national symbol. Include at least 5 facts about the symbol and a visual of the symbol.

    Choose one of these symbols:

The White House	The Seal of the President of the United States
The Liberty Bell	The Bald Eagle
Mount Rushmore	The National Flower
Independence Hall	The National Tree
Statue of Liberty	Jefferson Memorial
Washington Monument	Lincoln Memorial

6. <u>Government Officials</u>

    Create a poster, booklet, PowerPoint presentation or other craft project that identifies the national, state and county elected representatives below. Include their name, title, and two details about their job responsibilities.

    a) The President and Vice President of the United States
    b) The Governor and Lieutenant Governor of Maryland
    c) The Harford County Executive and the County Council President
    d) Your State Senator and State Delegate
    e) Your United States Senator and Representative

    Here is a website address of an online research resource: http://mdelect.net/

STUDENT NAME: _____   TEACHER: _____

7.   The Bill of Rights

Create a poster, booklet or PowerPoint about that describes the rights guaranteed to U.S. citizens by the Bill of Rights. For each item, create a visual and include an explanation of the right.

The Bill of Rights

The first ten amendments to the Constitution are called the Bill of Rights.

1. People have freedom of religion, speech, and press, the right to assemble, and the right to petition the government.
2. People have the right to keep and bear arms.
3. People cannot be forced to keep soldiers in their homes.
4. No official can arrest or search a person or his home without a legal warrant from a judge.
5. No one can be tried for a capital crime unless accused by a grand jury. No one can be forced to testify against him or herself. No one can be punished without due process of law. People must be paid for property take for public use.
6. People have a right to a speedy trial, to legal counsel, and to confront their accusers.
7. People have the right to a jury trial in civil suits exceeding twenty dollars.
8. Bail and fines that are excessive are not permitted. Cruel and unusual punishments are not allowed.
9. People have other rights in addition to those rights listed in the Constitution.
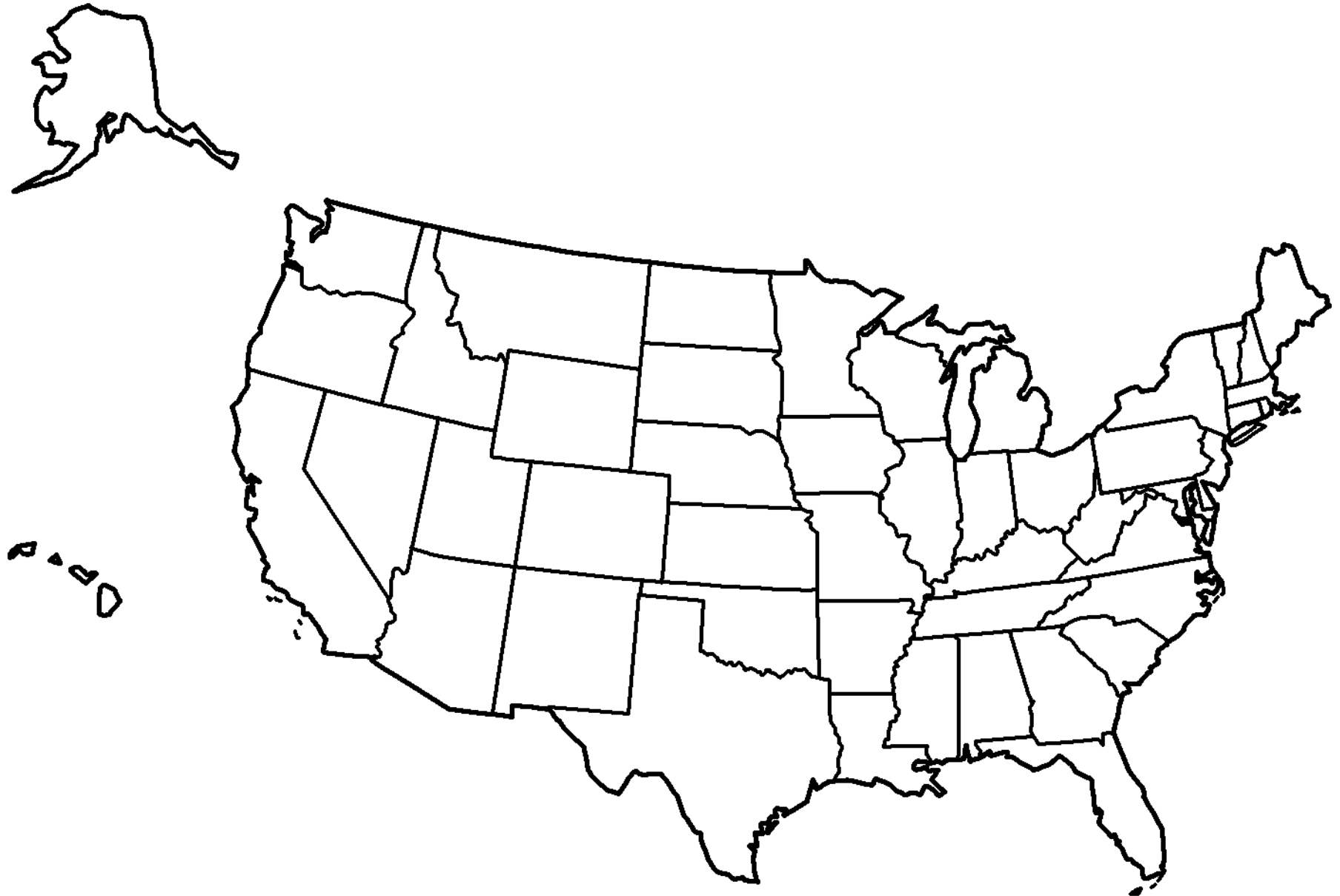10. Powers not given to the federal government belong to the states or the people.

8.   Community Service

Choose and complete TWO community service projects (*Attachment D*).

STUDENT NAME: _____   TEACHER: _____

Attachment B: State Postal Abbreviations

Alabama	AL		Montana	MT
Alaska	AK		Nebraska	NE
Arizona	AZ		Nevada	NV
Arkansas	AR		New Hampshire	NH
California	CA		New Jersey	NJ
Colorado	CO		New Mexico	NM
Connecticut	CT		New York	NY
Delaware	DE		North Carolina	NC
District of Columbia	DC		North Dakota	ND
Florida	FL		Ohio	OH
Georgia	GA		Oklahoma	OK
Hawaii	HI		Oregon	OR
Idaho	ID		Pennsylvania	PA
Illinois	IL		Rhode Island	RI
Indiana	IN		South Carolina	SC
Iowa	IA		South Dakota	SD
Kansas	KS		Tennessee	TN
Kentucky	KY		Texas	TX
Louisiana	LA		Utah	UT
Maine	ME		Vermont	VT
Maryland	MD		Virginia	VA
Massachusetts	MA		Washington	WA
Michigan	MI		West Virginia	WV
Minnesota	MN		Wisconsin	WI
Mississippi	MS		Wyoming	WY
Missouri	MO			

STUDENT NAME: _____   TEACHER: _____

Attachment C: Template for Letter to a Government Official

Your address

| Return Address |

October 21, 2007

| Date |

Addressee
Street Address
City, State Zip

| Inside Address |

Dear addressee:

| Salutation |

1st paragraph: Introduce your idea or concern.

2nd paragraph: Add details

| Body of letter
(At least three paragraphs)
Skip a line between paragraphs. |

3rd paragraph: Conclusion

Sincerely,

| Complementary Closing |

Your Name Signed

| Your Signature |

Your Name typed

Addressing Members of Congress

To Your Senator:
The Honorable (full name)
(Room #) (Name) Senate Office Building
United States Senate
Washington, DC 20510

Dear Senator:

To Your Representative:
The Honorable (full name)
(Room #) (Name) House Office Building
United States House of Representatives
Washington, DC 20515

Dear Representative:

To the Chairperson of a Committee or
the Speaker of the House:
Dear Mr. Chairman
Dear Madam Chairwoman
Dear Mr. Speaker
Dear Madam Speaker

STUDENT NAME: _____   TEACHER: _____

<u>Attachment D: Community Service</u>

Choose and complete TWO community service projects. Fill out and turn in the form on the back side of this paper.

- Help out (clean up or set up) for a charitable event, or a PTA project or event.

- Write a letter to a member of the armed forces, a charity, etc. showing your support.

- Make/deliver a card to a senior citizen.

- Visit a nursing home, hospital, or shut in.

- Help someone in your community that is ill or elderly (mow grass, deliver groceries, put out their trash, shovel snow, etc.) You may NOT receive money for doing this.

- Participate with your Youth Group (Church, Cub Scout Pack, Girl Scout Troop, 4H Club, etc.) in a service project OR as an individual in a Community Clean Up project.

- Donate old clothes, toys, books to Goodwill, homeless shelter, etc.

- Collect non-perishable foods and clothing for local food bank, homeless shelter, etc.

STUDENT NAME: _____   TEACHER: _____

My Community Service Project # 1

Type of project: _____

Date completed: _____

How I did it: _____

_____

Helpers: _____

_____

_____

_____

My Community Service Project # 2

Type of project: _____

Date completed: _____

How I did it: _____

_____

Helpers: _____

_____

_____

STUDENT NAME: _____   TEACHER: _____